



# **Special Syllabus for Covering the Lost Learning Opportunities of Students in 2022**

## **Civic Education - Grade 8 - For the First Term**

Department of Social Sciences  
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## Recovery Plan for Learning Loss - 2022

### Grade - 08

(The plan is designed to sustain the learning and teaching process for 33 periods, with 09 periods in the first term of grade 8 and 12 periods in the second and third terms)

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
Grade 8 Selected learning outcomes and lessons from term one						
8.1 Uses the public services that are for the betterment of the people effectively	8.1.1 Identifies public services and investigates the need and importance for the time.	<ul style="list-style-type: none"> <li>• Identifies the public services.</li> <li>• Presents views appreciating the importance of public services for the times.</li> <li>• Explains briefly the common features related to public services.</li> </ul>	<ul style="list-style-type: none"> <li>• Public Services - Introduction</li> <li>• Features of public services</li> </ul>	8.1.1	<b>01</b> <b>Public Services</b>	01
	8.1.2 Identifies the institutions that provide public services and makes use of them for the betterment of human lives.	<ul style="list-style-type: none"> <li>• Names the public services provided for the area identifying them.</li> <li>• Describes institutions that provide public services and the functions of the officers.</li> </ul>	<ul style="list-style-type: none"> <li>• Public services in our area.</li> <li>• Institutions and officers that provide public services</li> </ul>	8.1.2		

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
	8.1.3 Investigates the duties and responsibilities connected to the institutions that provide public services	<ul style="list-style-type: none"> <li>Explains the duties and responsibilities of public service institutions.</li> <li>Expresses views accepting the fact that fulfillment of duties and responsibilities of the public services institutions bring about the welfare of human beings</li> </ul>	<ul style="list-style-type: none"> <li>Duties and responsibilities of the institutions that provide public services</li> </ul>	8.1.3		
	8.1.4 Works with awareness of duties and responsibilities related to making use of public service.	<ul style="list-style-type: none"> <li>Explains the importance of the citizens fulfilling duties and responsibilities related to use of public services.</li> <li>Expresses ideas accepting the fact that fulfilling duties and responsibilities related to public services help to provide an efficient service.</li> </ul>	<ul style="list-style-type: none"> <li>Duties and responsibilities of people utilizing the public services</li> </ul>	8.1.4		01

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
8.2 Works as a good citizen in a democratic society	8.2.1 Adapts to the democratic features can be seen in the family and in school.	<ul style="list-style-type: none"> <li>Names the democratic features functioning in a family unit.</li> <li>Explains the democratic features in a family unit help in the betterment of the family.</li> <li>Identifies the democratic features functioning in school society and describes them.</li> <li>Explains the importance of working in the school society adopting the democratic values</li> </ul>	<ul style="list-style-type: none"> <li>Democratic features that can be seen in the family and school</li> </ul>	8.2 .1	Democratic Society	01
	8.2.2. Works work understand the child rights and responsibilities	<ul style="list-style-type: none"> <li>Explains child rights.</li> <li>Explains the importance of enjoying child rights correctly.</li> <li>Expresses views accepting that enjoying child rights</li> </ul>	<ul style="list-style-type: none"> <li>Introducing of child rights</li> <li>Rights of a child</li> <li>Duties bound with rights</li> </ul>	8.2 .2		03

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
		<p>bring about the child development.</p> <ul style="list-style-type: none"> <li>Explains the importance of fulfilling the duties related to child rights.</li> <li>Expresses views appreciating the functions of institutions that work to protect child rights.</li> </ul>	<ul style="list-style-type: none"> <li>Institutions that work for safeguarding child rights</li> </ul>			
	8.2.3 Controls the emotions in a such a way that it confirms the continuity of a democratic society	<ul style="list-style-type: none"> <li>Describes giving examples the nature of various kinds of emotions occurring in a person.</li> <li>Explains how the emotions impact on personal behavior in varying ways.</li> <li>Accepts the view that the positively control of emotions as a democratic citizen bring about the</li> </ul>	<ul style="list-style-type: none"> <li>Different types of emotions</li> <li>Behavior patterns differing according to the emotions</li> <li>Importance of controlling emotions positively</li> </ul>	8.2 .3		01

Competencies	Competency Level	Learning Outcomes	Subject Content	Activity No. in the Teacher's Guide	Number and name of the lesson in the text book	No. of Periods
		betterment of the person as well as the society				
	8.2.4 Identifies the need for leadership, and develops leadership qualities.	<ul style="list-style-type: none"> <li>Explains the term leadership briefly.</li> <li>Names the democratic leadership qualities that should be in the leadership.</li> <li>Expresses views accepting the importance of developing democratic leadership qualities.</li> <li>Presents qualities to be developed as a follower for the wellbeing of the society.</li> </ul>	<ul style="list-style-type: none"> <li>Introduction of leadership</li> <li>Need for leadership</li> <li>Qualities of leadership</li> <li>Leadership and followers</li> </ul>	8.2 .4		01
	8.2.5 Develops qualities that are required for a democratic life.	<ul style="list-style-type: none"> <li>Explains the qualities that are needed for a democratic life.</li> <li>Expresses views accepting that the democratic life</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the qualities that are needed for a democratic life</li> <li>The manner in which the democratic way of</li> </ul>	8.2 .5		01

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		style brings about the wellbeing of society	life brings about the betterment of the society			
Total of Periods						<b>09</b>